

2014 AUF PDs

OPTION A

WHY DON'T STUDENTS LIKE SCHOOL by GOKHAN KOT [35 min]

Cognitive scientist Dan Willingham focuses his acclaimed research on the biological and cognitive basis of learning. His book will help teachers improve their practice by explaining how they and their students think and learn. It reveals the importance of story, emotion, memory, context, and routine in building knowledge and creating lasting learning experiences.

> Nine, easy-to-understand principles with clear applications for the classroom, > Includes surprising findings, such as that intelligence is malleable, and that you cannot develop "thinking skills" without facts, > How an understanding of the brain's workings can help teachers hone their teaching skills

AND ETHICS OF COMMUNICATION - CASE STUDIES by SERDAR TAKIMOGLU [35 min]

New communication devices/means become available every day. The question is "Are we quick and effective enough to adapt our values and morals to this rapidly increasing technology?" In this short presentation, some awkward cases, communication disasters, will be highlighted with short video clips. A common value for each case will be targeted with the assistance of the audiences. You will enjoy it!

SELECTED WEBSITES USEFUL FOR TEACHERS by SEFA BULBUL [70 min]

As we are living in the technology century, it is a must to combine our classes with some tools equipped with technology. These tools can be used not only to engage our students also it would make teaching and learning activity more fun, exciting, interesting and comprehensive for students. In this section of presentation, some useful websites will be categorized into following subjects; Science, Maths, IT, Languages, Electives

COMMUNICATION SKILLS by DENIZ ERDOGAN [70 min]

Within the complex demographics of our schools and communities, we interact with each other through various platforms. It might be difficult to maintain a proper level as teachers constantly switch modes as they communicate with parents, students, colleagues, admin members etc. This session will look into some common communication mishaps at workplace and try to develop a common strategy.

OPTION B

WHERE LAW MEETS EDUCATION by ATILLA SINIK [70 min]

An overview of workplace investigative process as well as some case studies of reportable conduct at schools will be examined. In some instances, it is surprisingly difficult to predict how our judicial system operates. We are hoping that this case by case study will shed some light on some very intriguing matters.

EFFECTIVE DISCIPLINE by MUHAMMED AKSU [70 min]

A case by case look at how to deal with common discipline issues that new/established teachers may face.

RISK ASSESSMENT by HASAN DAGLI [35 min]

In this PD the following issues will be covered: Why is risk management important? Risk Management process, Risk – Consequence, Risk – Likelihood, Risk Control, Risk Matrices, Inherent risk rating, Residual risk rating, Risk tolerance, Hierarchy of controls, Sample risk assessments for excursion/camps, Sample risk assessments for overseas trips.

AND BOOK REVIEW - SEVEN MYTHS ABOUT EDUCATION by SAMI HUSSEIN [35 min]

In this controversial new book, Daisy Christodoulou offers a thought-provoking critique of educational orthodoxy. Drawing on her recent experience of teaching in challenging schools, she shows through a wide range of examples and case studies just how much classroom practice contradicts basic scientific principles. She examines seven widely-held beliefs which are holding back pupils and teachers:
> Facts prevent understanding, > Teacher-led instruction is passive, > The 21st century fundamentally changes everything, > You can always just look it up, > We should teach transferable skills, > Projects and activities are the best way to learn, > Teaching knowledge is indoctrination.

OPTION C

BOOK REVIEW - HOW CHILDREN SUCCEED + THE IMPORTANCE OF GRIT by MAKEEZ ANSARI [70 min]

Why character, confidence, and curiosity are more important to your child's success than academic results. In a world where academic success can seem all-important in deciding our children's success in adult life, Paul Tough sees things very differently.

Instead of fixating on grades and exams, he argues that we, as parents, should be paying more attention to our children's characters. Inner resilience, a sense of curiosity, the hidden power of confidence - these are the most important things we can teach our children, because it is these qualities that will enable them to live happy, fulfilled and successful lives. In this personal, thought-provoking and timely book, Paul Tough offers a clarion call to parents who are seeking to unlock their child's true potential - and ensure they really succeed.

STUDENT LEADERSHIP by AYSE AKSU [35 min]

Analysing the different levels of student leadership, from the classroom to wider community. Insight into inspiring students to become leaders and programs that can be incorporated into school to have a well established student leadership council.

AND USING MULTIMEDIA IN THE CLASSROOM by PINAR GUNGORDU [35 min]

Technology has a key role to play on our teaching resources. It is important to use a variety of teaching resources rather than depending on technology at all times. The crucial feature is that while using technology in the classroom, educators should engage conversation and lead students to discuss the content rather than to sit back and be absorbed in what they are watching or playing. What are the boundaries and limitations of technology in the classroom? We will be looking into the 10 reasons to use multimedia in the classroom and it's limitations will be explored in this session.

PASTORAL CARE (WELFARE) PRACTICAL GAMES AND OTHER RESOURCES by ALMILA KOCA [70 min]

Some games/activities will be introduced and played including but not limited to; ice-breaker, getting-to-know-you games, group problem-solving activities; many of which does not require no equipment.

> Do's/don'ts and new ideas to spice up the PC sessions/camps.

> Categorized and sorted videos that can be viewed during PC sessions.

PD 1

PD 2

PD 3

PD 4

OPTION A

HUDAYBIYA; LESSONS FOR ALL
by SULEYMAN SERTKAYA [35 min]

"Gulen perceives sirah as an indispensable source that can be used to obtain solutions to humanity's problems in every era. He applied the actions from the peace at Hodaybiya to contemporary people and the problems they face. Gulen emphasised that the Treaty of Hodaybiya provides many lessons for modern times from the perspective of sirah philosophy."
This short presentation will look into Hodaybiya's Influence/Reflection on Today from Mr Fethullah Gulen's point of view. The reflections are listed as
1.Peace and tolerance, 2. Dialogue and multiculturalism, 3. Human dignity, 4.The error of viewing the matter solely from one's own point of view, 5. Establishing platforms where people can correctly express themselves.

AND KHALID; WHAT MAKES HIM THE GREATEST
by SERDAR TAKIMOGLU [35 min]

We all heard or read stories about Khalid Ibn Waleed (ra); the sword of Allah. We all remember his last words; "There is not even a spot on my body left unscarred in a battle. But now I am dying like an old camel". We all remember Ustad's comments on his achievement in the battle of Uhud. But most of us didn't know what actually made him one of the greatest commendars of all times. In this short PD we will look into the milestones in his spectacular, but relatively short, life and try to reflect on our modern times.

GOOGLE DRIVE & HANGOUTS EXPERIENCE OF SIRIUS COLLEGE
by MEHMET AKIF ALTUNDAL [70 min]

In this session, Sirius College's experience in using Google Software for education. Four web services will be covered; > Google drive for file sharing among specific teacher groups, > Google documents for meeting minutes, > Google sheets for planners and > Google Hangouts for online meetings.

PD 5

OPTION B

TO BE AN OZZIE KID
by MUHAMMED AKSU [70 min]

This session is aimed at trying to understand our Australian students, what shapes their upbringing and how they respond to discipline and relationships with their teachers.

DIFFRENTIATED LEARNING
by HATICE KIVRAK [70 min]

Differentiated instruction is a grass-roots movement with its inception in both gifted education and special education. As the student population has grown increasingly diverse in readiness levels and learning profiles, teachers have recognized that they cannot reach all students with a one-size-fits-all approach to instruction. The goal of a differentiated classroom is "to maximize student growth and individual success" (Tomlinson & Allan, 2000, p. 4) by providing many avenues for students to acquire content, to process information and ideas, and to develop products. Emerging research demonstrates that differentiated instruction, when fully implemented, can significantly improve student achievement (Goddard & Goddard, 2007). Movement toward differentiation is movement toward expertise in teaching. In a successful differentiated class, we stop hiding behind the factory model of teaching. We teach in whatever way students best learn, even if that's different student to student, or different from the way we best learn ourselves. Many of us are guilty of that from time to time - teaching the way we best learn, not the way our students' best learn. We can do better. We can embrace the root of differentiation: responsive teaching. "The fact that students differ may be inconvenient, but it is inescapable. Adapting to that diversity is the inevitable price of productivity, high standards, and fairness to kids." Theodore Sizer, Brown University

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PD 6

OPTION C

BOOK REVIEW - VISIBLE LEARNING (JOHN HATTIE)
by KEVSER GUNDUZ [70 min]

This unique and ground-breaking book is the result of 15 years research and syntheses over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. The research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning. Areas covered include the influence of the student, home, school, curricula, teacher, and teaching strategies. A model of teaching and learning is developed based on the notion of visible teaching and visible learning. A major message is that what works best for students is similar to what works best for teachers – an attention to setting challenging learning intentions, being clear about what success means, and an attention to learning strategies for developing conceptual understanding about what teachers and students know and understand. Although the current evidence based fad has turned into a debate about test scores, this book is about using evidence to build and defend a model of teaching and learning. A major contribution is a fascinating benchmark/dashboard for comparing many innovations in teaching and schools.

SCAVENGER HUNT ON INTRODUCTION TO AUSTRALIAN CURRICULUM by HATICE DEMIRBAS [70 min]

The Australian Curriculum is a national curriculum for schools in all states and territories of Australia, from Foundation to Year 12, is currently being developed by the Australian Curriculum, Assessment and Reporting Authority. The first stages have been scheduled and commenced in 2013. This session will consist of the following:
- scavenger hunt for participants
- overview of the National Curriculum
- overlooking English, Maths, Science and History components of the curriculum
- Navigating through the curriculum document (Achievement Standards, Content Descriptors, Year Level Descriptions)
- Detailing how cross curriculum priorities and general capabilities fit within planners (if time permits)
- Showcasing planners (if time permits)

BOOK REVIEW - OUTLIERS: THE STORY OF SUCCESS
by DENIZ DAGLI [35 min]

The Story of Success overturns conventional wisdom about genius to show us what makes an ordinary person an extreme overachiever.
Why do some people achieve so much more than others? Can they lie so far out of the ordinary?
In this provocative and inspiring book, Malcolm Gladwell looks at everyone from rock stars to professional athletes, software billionaires to scientific geniuses, to show that the story of success is far more surprising, and far more fascinating, than we could ever have imagined. He reveals that it's as much about where we're from and what we do, as who we are - and that no one, not even a genius, ever makes it alone. Outliers will change the way you think about your own life story, and about what makes us all unique.

AND WHOLE BRAIN TEACHING
by AYSE DOGAN [35 min]

In most classrooms nation and worldwide, teaching remains direct instruction by a teacher who is "more knowledgeable" transferring knowledge through lectures and worksheets. However, whole brain teaching attempts to break away from this norm and allow students to become the "more knowledgeable ones" in control of teaching and their learning. Teaching to the whole brain requires establishing rituals and routines, stimulating emotions and allowing students to become active learners. Whole Brain Teaching, is a research based system that utilizes all areas of the brain, keeps children engaged throughout their lessons, and helps them retain much more information than the standard lecture-discussion model.
Whole Brain Teaching is a highly interactive form of instruction that delivers information to students in short "chunks." Kids then teach what they have just learned to their partners, using hand-gestures to help remember specific vocabulary. Research shows that children retain more information when they have an opportunity to put it into their own words and use gestures to emphasise key instructional units ...plus, it's amazingly fun!

OPTION D

TO BE AN OZZIE KID
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