

AUF 2013 ANNUAL CONVENTION

PRESENTATIONS

DAY	SESSION	PRESENTER		TOPIC	DETAILS	AITSL STANDARDS
1 October Tuesday	3	ADAM VOIGT	CONSULTANT, REAL SCHOOLS	BEHAVIOUR MANAGEMENT	Managing challenging behaviours in classroom.	4.3, 6.2, 6.4
	5	CEM GIRAY	DIRECTOR OF CURRICULUM, AMITY COLLEGE	HOW LEARNING AND TEACHING IS CHANGING	The world has changed too much from the days when we were students. The problem is that schools have not changed as rapidly as the world we live in. Just a generation ago students learned from set texts, graduated and got a job. Now, when almost every child has access to information through computers, phones and social media, there is no longer a wrong and right way to learn, no single model of teaching, not even a familiar classroom environment. So where does that leave students and the educators? This presentation is aiming to give a digest of Greg Whitby's book "Educating Gen Wi-Fi".	2.6, 3.4, 6.2, 6.4
2 October Wednesday	3	NATHAN JONES	VITTA PRESENTER	DIGITAL PEDAGOGIES IN 21ST CENTURY	Using the iPad or mobile devices within the curriculum in a more engaging manner. Explore the SAMR model and Exploring how to become more creative as Educators by using QR Code and investigate Augmented Reality, abbreviation AR. Augmented Reality technology is combining real world images, videos, sounds etc with computer-generated information and/or imagery. Within education Augmented Reality can play a huge part in empowering, engaging and enriching student learning. It is a form of technology that can take learning to another level through its rich interactive approach of bringing the real world into the hands of students or simply making an image or title on a page come to life. The 'age old' sentence starters on the board or rocket writing is something of the past. To stimulate and engage students to write we need to engage them with a 'carrot' that will enhance their digital minds. Augmented Reality is that 'carrot'.	2.6, 3.4, 6.2, 6.4
	5	SEFIK SAHINGOZ	SENIOR HEAD OF SCIENCE, SIRIUS COLLEGE	ASOT- Dr. MARZANO - THE ART AND SCIENCE OF TEACHING	The educational community has come along way in the research to what works and what doesn't work in classrooms. Even though no two teachers, students or classrooms are alike, the learning processes that take part in students' brains seem remarkably similar. Even though there have been much research and talk about learning styles and multiple intelligences of the last decades, Educational researchers today have come to the conclusion that there are some extremely useful learning processes that help all students learn very effectively. As teachers it is our fundamental role to make sure we teach students in-line with these processes. One great researcher, Dr. Robert Marzano, has encapsulated the strategies into a framework called the Art and Science of Teaching, which aims to guide and supports teachers in this endeavour. The objective of this presentation is to give you an insight into his work and provide a path forward for those who would like to explore the framework further to improve your teaching pedagogy.	1.2, 6.2, 6.4
3 October Thursday	3	SHARON FOSTER	AUSVELS MANAGER, VCAA	NATIONAL CURRICULUM	The development of a national curriculum is a major undertaking and has implications for all schools. This session will provide an overview of the Australian Curriculum, outlining the underpinning philosophy, the processes involved in the development of the curriculum, and the timelines for implementation. A brief outline of the implementation in Victoria will be included, with an emphasis on the importance of whole school curriculum planning. This will be an interactive session with the opportunity to have your questions answered.	6.2, 6.4, 7.1, 7.2
	5	ENGIN ERYILMAZ	PRINCIPAL, BOYS HS - AMITY COLLEGE	JOHN HATTIE; EFFECTIVE TEACHING STRATEGIES AND IMPORTANT FACTORS IMPACT LEARNING	John Hattie's work is one of the most important reference book of our times , while there is increasing amount of pressure on educators and policy makers, dissatisfaction with all sectors of education is something that many people seem to agree on. My presentation will be aiming to clarify the causes of confusion we are experiencing as I will try to explain important factors that impact student learning.	1.2, 6.2, 6.4