



### **CHAIRMAN'S MESSAGE**

Dear Members,

It has truly been an exciting year for the Australian Universal Federation of Education and Culture (AUF) to see the growth and progress of its members and their contributions to not only their respective local communities but also to the broader Australian community.

The International Festival of Language and Culture 2015 co-hosted by Sirius College and Australian Intercultural Foundation was an event that reached out to the broader community with the message of peace, unity and diversity delivered by students from countries around the world. It has advocated the Australian values of mutual respect, tolerance and multiculturalism. The Golden Apple Video Competition organized by AUF was a contest that also aimed to inspire member students and staff to uphold these values using innovative and technological tools. In addition, AUF has once again hosted the Annual Convention which continues to provide a platform for education, training and exchange of experiences between the member staff.

The year of 2015 has also been tremendous with new campus acquisitions and extensions. Amity College Prestons Campus has seen a \$4 million extension to its Boys High School which opened its doors at the start of the 2015 academic year. Wisdom College has also included new buildings to its campus that has completed the second stage of the master plan. Sirius College Dallas Campus that was bought in 2014 has opened its doors in 2015 while Fountain College has just purchased a site which will soon see the establishment of a new school.

I would like to welcome Amity College Australia Ltd as one of our newest members. I would further like to acknowledge our Affiliate Members who have joined this year with the introduction of Affiliate Membership.

Please enjoy the AUF 2015 Annual Activity Report; with detailed information on the Federation's operations.

Kindest regards.

Ismail Aydogar

# golden sapple apple video Competition

Golden Apple is an exciting new short video competition designed to promote critical thinking through classroom teaching practices.

The competition is open to all AUF member school teachers.

Visit unifed.com.au for further details including submission guidelines

There are two categories in competition; Primary and Secondary

Prizes (for each category)

First Prize winner: \$1000

Second Prize winner: \$500

Third Prize winner: \$300

Applications close 28 August 2015



### **GOLDEN APPLE VIDEO COMPETITION**

AUF started the Golden Apple Writing Competition which aimed to create a platform where the aspirations leading the teachers to choose teaching as a career can be shared. The core of this competition is the expression of unforgettable memoirs of performing our duties as teachers, experiences which we believe help to shape the world and future generations. The students compete in compositions and poetry on a given theme.

The concept of the writing competition has changed to an exciting new short video competition in 2015 designed to promote critical thinking through classroom teaching practices. The competition is the first of its kind in Australia and is open to AUF member school teachers. Teachers submit a short video of an engaging and entertaining segment of their lesson focused on ONE of the themes identified under the Australian values OR listed in the Pastoral Care Priorities of the schools.

### The Australian Values

- Care and Compassion
- Doing Your Best
- Fair Go
- Freedom
- Honesty and Trustworthiness
- Integrity
- Respect
- Responsibility
- Understanding,
  Tolerance and Inclusion

### School's Pastoral Care Priorities

- Appreciation of the beauty of every aspect of nature
- Love for humanity and all beings
- Serving the community

# AUF 2015 Golden Apple Video Competition Results

- First Prize Winner: "Chemical Reactions" by Sefik Sahingoz from Sirius College, VIC \$1000
- Second Prize Winner: "Budget" by Ruveyda Ozturk from Amity College, NSW – \$500
- Third Prize Winner: "Trying Your Best" by Caitlin Robinson from Burc College, SA – \$300

### ANNUAL CONVENTION

### **Date**

Tuesday 29 September -Saturday 3 October 2015

### Venue

Amity College Prestons Campus NSW

### Time

8:00am to 6:30pm

### **Main Objectives**

- To provide a range of professional development opportunities for all of the members of the member foundations
- To improve the communication between members of the federation
- To evaluate the past year and to make plans for next year
- To share the experience between teachers of different schools and states
- To develop strategies for common problems faced by the members in different areas



Objects 2, 6, 8, 9, 12 and 13 (Please refer to Appendix 1 for the full list of Federation's Objectives)

STEM in your Classroom/

an extra \$12 million to focus on

and increase student uptake of

science, technology, engineering

and mathematics (STEM) subjects

in primary and secondary schools

across the country. The focus on STEM

subjects is about ensuring Australia's

young adults are equipped with the necessary skills to meet the needs

of the workforce, to drive forward

STEM literate citizens capable of

and global issues.

Australia's economy and to produce

making informed decisions on local

Australian Government has committed

School - Alper Ciftci

### **Guest Speaker**

Mr Numan Yigit: scholar and educator



### **Education Workshops**

### Screencasting (for the Rest of Us) - Andrew Douch

Screencasting is an incredibly powerful teaching medium that will allow any teacher to explain concepts, teach workflows or demonstrate how to use complex software. Until recently, screencasting software has been either powerful (but expensive, complicated and time-consuming to use) or it has been easy to use (but frustratingly limited in functionality). In this workshop, Andrew will demonstrate how any teacher, can simply (and inexpensively) make an effective screencast, publish it to the internet, use it to create an augmented-reality worksheet or embed questions in it for students to answer as they watch, and monitor which students have watched the screencast.

### **Growth Mindset - Mehmet** Koca

The basic idea of growth mindset, developed out of an extensive body of educational psychology research by Carol Dweck and others, is that our interaction with the world lies on the spectrum between two poles: a fixed mindset and a growth mindset. And where we sit on this spectrum in our various spheres in life - academics, work, relationships - can have a profound impact on our happiness, ability to persist in challenges, and success. We will look at how to apply the concepts of the Growth Mindset in our classroom. Practical strategies will be explored as themes for developing a more growth mindset oriented classroom.

In this workshop, you will learn about practical ways to implement STEM activities (Robotics, Maker Faire, Coding and many more) in your school, linking and embedding them to the curriculum and finally organizing a STEM fest based on project based learning.

Other workshops: Making a Beautiful Website (for Students and Teachers) -Andrew Douch, Strategic Questioning - Cem Giray, Challenges and Tips for First Year Teachers - Oguzhan Yilmaz



## **Faculty Program Details**

# EDUCATION NETWORK MEETINGS

### NAME

**ENGLISH** 

**HUMANITIES** 

**TECHNOLOGY** 

MATHEMATICS

PRIMARY TEACHER

RV HS

**RV PRIMARY** 

SCIENCE

TURKISH HS

TURKISH PRIMARY

# OTHER NETWORK MEETINGS

### NAME

ACADEMIA

ACCOUNTING

DIALOGUE

MEDIA

PARENTS LIAISON

IFLC

PARENTS LIAISON

### **Further Details**

Please log onto unifed.com.au for further details about the 2015 Convention.

### MEMBERS' HIGHLIGHTS

### **Amity College Prestons Extension**

The start of 2015 academic year saw the largest extension project at Amity College since its establishment in 1996. The final stage development has added 3000 square metres of learning space to its existing Boys High School and comprises of exciting facilities such as Design and Tech Room, Library, Science Labs, Music Room, Welfare Centre, Woodwork Room and many classrooms. The \$4 million extension changed the outlook of the school as all the portables were removed by permanent classrooms and facilities that will contribute to the learning experience of all students.



Pinnacle College (formerly Burc College) extended its campus with a new building which futher provides 13 classes. The College that has started with 25 students in 2010 has experienced rapid growth and reached 300 students in 2015. The new building will not only cater for the existing students but will also be instrumental in the growth of the College. The building that costed \$3 million was opened with an official ceremony that also hosted Senator Sean Edwards, Federal MP Nick Champion and of Chair of the South Australian Multicultural and Ethnic Affairs Commission Grace Portolesi along with many extinguished guests from the school and broader community.

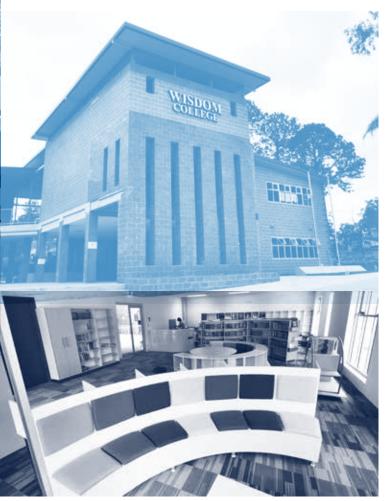
### Sirius College Dallas Campus

Sirius College Dallas Campus is the most recent campus of the Sirius Colleges in Victoria. The 5 acre site was purchased in 2014 and it's first stage development was finished in only 5 months to open for the 2015 academic year. It was opened in 2015 with an official ceremony and the attendance of many distinguishes guests including the Minister for Education James Merlino. The school currently has 96 year six students but will be able to have upto 700 students when the master plan is completed. The final stage of the development will include classrooms, library, science labs, music room, canteen, art room, multipurpose room, basketball field, soccer field, volleyball court and green recreational areas.









### Wisdom College New Building

Wisdom College, is a non denominational private school operating since 2011 in Calamvale, Queensland. Currently, Wisdom college has 172 students from Prep to year 7 and 15 teaching staff. Wisdom college has been growing in student and staff numbers. The 4 stage master plan that is projected to be completed over 5 years is designed to accommodate this growth. In 2015, Stage I and II have been completed which include the admin building with offices, entrance/ lounge area, 3 big sized modern classrooms, library, staff room, resource rooms, IT/server room, sickbay, and a large covered play and eating area for students. The educational excellence and new buildings have attracted parents and students in the neighbourhood which reflected in enrolment numbersthat saw 172 in 2015 from 124 in 2014. The Wisdom College family is impatient for the stage III development which starts in autumn 2016 consisting 6 more modern classrooms, multi-purpose room, ESL and Lote classrooms and amenities.



# Fountain (formerly Damla) College School site purchase

Fountain College is located 10 km south east of the Perth's central business district at 12 Karri way Ferndale. The land is under the City of Canning spaning over 1.72 hectors. The property was purchased from State Government of Western Australia in 2015 for the sum of \$ 1.650,000. The original improvements of the school were first developed by the Western Australian Department of Education in the early 70's.

Current improvements on the lot consist of 3000 square metres gross building area and it is estimated that the current pupil capacity of the school site is at approximately 350.

### **IFLC**

The purpose of the International Festival of Language and Culture (IFLC) is to celebrate diversity and promote inclusion. This event provides participating students great opportunities to present aspects of their language and culture with other students from around the world and to local audiences in host countries. What began in 2003 as a competition in Turkey with only 62 students from 17 countries has grown to become an international phenomenon with festivals held in 2015 in nine countries, featuring 2750 students from 150 countries.

In Australia, IFLC was co-organised by AUF members Sirius College and Australian Intercultural Society it was held at the Melbourne Exhibition Centre which attracted an audience of over 4,300 people. There were 42 students from 19 countries; Afghanistan, Albania, Azerbaijan, Bangladesh, Bosnia & Herzegovina, Brazil, Bulgaria, Indonesia, Iraq, Jordan, Kazakhstan, Kyrgyzstan, Philippines, Romania, South Africa, Taiwan, Tanzania, Thailand, USA perform in their native language and English as well as our school choir and students.







Some of our member organisations undertook changes in 2015 as follows:

- Damla College changed its name to Fountain College
- Burc College changed its name to Pinnacle College
- Galaxy Foundation split into Galaxy Foundation
   Ltd and Amity College Australia Ltd
- Selimiye Foundation Ltd split into Selimiye Foundation Ltd and Sirius College Ltd

# **Member Student Numbers and University Entrance Results**

	2015	2014	Difference 2015-2014	% Difference
Sirius College	2342	2177	165	8%
Amity College	1796	1775	21	1%
Pinnacle College	435	401	34	8%
Fountain College	244	220	24	11%
Wisdom College	125	95	30	32%
Total	4942	4668	274	6%

	# Graduates	University	Tafe	No Offer
Sirius College	161	88%	10%	2%
Amity College	123	99%	0%	1%
Pinnacle College	7	100%	0%	0%
Fountain College	8	88%	0%	12%

### **Annual Survey For Members**

Australian universal Federation offers a comprehensive survey, analysis and benchmarking service to its member schools. AUF school surveys are a suite of three opinion surveys that schools may undertake annually. The three surveys are:

- parent
- staff
- student

While the AUF surveys are called satisfaction or opinion surveys, their function is actually fivefold, and they provide Member Schools with:

- 1. a cost effective and robust tool to assess and improve their school performance in the key elements of effective schooling,
- 2. a better understanding of the perceptions of their key stakeholders, namely parents, students and staff.
- 3. the ability to benchmark their stakeholder perceptions against other member schools
- 4. an accountability reporting tool
- 5. annual comparisons of stakeholder views.
- Schools participating in the staff, parent and student surveys receive individual survey reports and the unique AUF Report.

### INSTITUTIONAL

### **Amendment To The Rules**

AUF has made an application to become a Registered Charity with ACNC. ACNC requires some amendments to the Rules. The directors have agreed to these proposed amendments to the Rules as stated in the email correspondence dated on 21/9/2015. The amendments pertaining to this application are below:

- Object Clause inclusion: Clause 5.1
- Not-for-profit clause: Clause 6
- Affiliate Membership Applications: Clause 7.2
- Winding Up/Dissolution clause: Clause 21.2
- Affiliate Membership Amendment as Clause 6

### **Current Members**

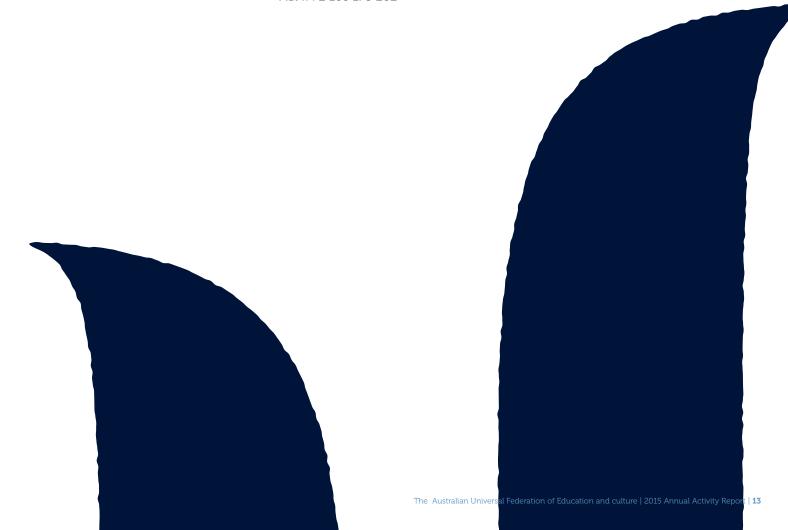
With the separation of Amity College and Galaxy Foundation into two different entities, Amity College has been accepted by the AUF directors as a new member. With this addition, the number of members have increased to 6 which are listed below:

- Selimiye Foundation Limited, VIC ABN: 33 606 125 786
- Galaxy Foundation Limited, NSW ABN: 30 063 283 143
- Baris Education and Culture
  Foundation Limited, WA ABN: 31 096 919 747
- Multicultural Youth Education
  Support Services Limited, SA ABN:
  34 072 211 780
- Queensland Education and Cultural Foundation Limited, QLD – ABN:
- Amity College Australia Ltd NSW ABN: 72 166 175 202

### **Affiliate Members**

The Committee has also agreed to receive Affiliate Memberships. The amendment to the Rules that outlines an Affiliate Member as per below is unanimously accepted by the Committee. The annual fee set by the Committee is \$500. Affiliate Membership Amendment as Clause 6:

- Affinity Intercultural Foundation NSW
- Zaman Australia NSW
- Australian Relief Organisation NSW
- Bluestar Intercultural Centre ACT
- Intercultural Society QLD
- Intercultural Harmony Society WA
- Australian Intercultural Society VIC
- Islamic Sciences and Research Academy Australia - NSW



### **OTHER ACTIVITIES**

### **Principal's Seminar**

The Principals' Seminar organised by AUF on an annual basis aims to cover common administrative issues most principals need assistance with. There are 15 principals from member schools who attend the program which is based in Sydney.

Various presentations are delivered the program which include; School Improvement Plans, Performance Management, Enterprise Agreement, Primary School Assessment, Staff Appraisal, Workplace Changes, Public Relations and Overseas Trips.

### **Other Meetings**

- Principals> Network Meeting
  - · Attended by AUF Executives and Principals of Member Organisations
- Pastoral Care Coordination Meeting
  - · Attended by AUF Executives and Head of Pastoral Care in Schools
- Education Coordination Meeting
  - · Attended by AUF Executives, Executive Principals and Head of Pastoral Car

### **Values Education Evaluation**

Apart from the academic excellence, the moral development of students has upmost importance in preparing them as better individuals who can contribute to society. Both CEO and his deputies have visited Sirius and Amity Colleges to evaluate their values program.

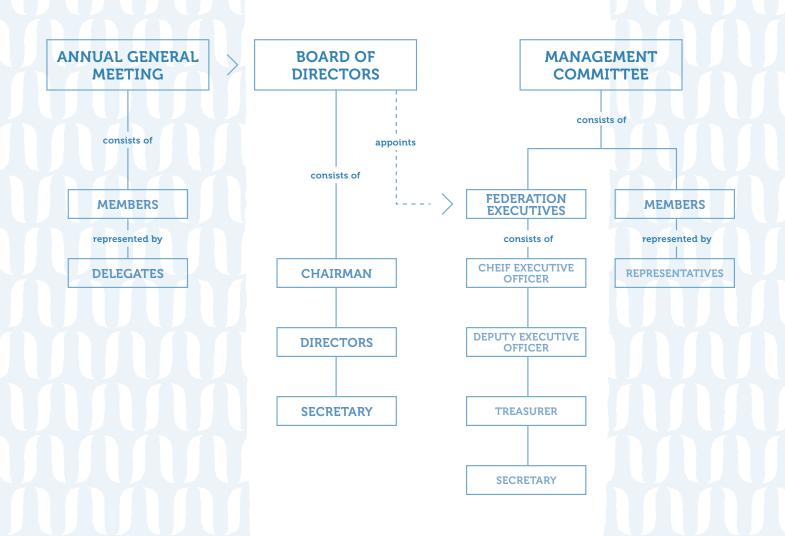
During their visits, they have listened to the presentations of each section on Values Education and provided advice and guidance on improvement. Schools' Pastoral Care departments are mainly responsible for implementation of Values Education strategies as well as personal development of students.

### **School Visits**

Through the year of 2015 AUF executives have visited members. During these visits, the agenda of the previous network meetings has been followed up. Some of the common duties performed are listed below:

- ✓ School facilities has been examined, advices were given and concerns (if any) were raised
- √ Classes observed and feedback is provided
- ✓ One-on-one meeting with the Principal and other senior officials
- ✓ Financial projects has been overlooked
- ✓ Encouragement with the other industry bodies such as the state AIS
- ✓ Planning and goal setting for the next year
- ✓ Advice on enrolment numbers

# The AUSTRALIAN UNIVERSAL FEDERATION Work Flow / Organisation Chart



# **APPENDIX 2**



The AUSTRALIAN	<b>UNIVERSAL</b>	<b>FEDERATION</b>
2015 calendar		

JANUARY	1	2	3	4	5	6	7		9	10	11	12	13	14	
FEBRUARY	1	2	3	4	5	6	7	8	9	10	11	12	13	14—	
MARCH		2	3	4	5	6	7	8	9	10	11	12—	13	14	
APRIL	1	2	3	4	5	6	7		9	10	11	12	13	14	
MAY	1	2	3	4	5	6	7		9		11	12	13	14	
JUNE		2	3	4	5	6	7		9	10	11	12		14	
JULY		2	3	4	5	6	7		9	10	11	12	13	14	
AUGUST	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
SEPTEMBER	1	2	3	4		6	7		9	10	11	12		14	
OCTOBER	1	_2_	_3	4		6	7		9	10	11	12	13	14	
NOVEMBER	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
DECEMBER	1	2	3	4	5	6	7		9	10	11	12	13	14	
		BOARD O	OF ORS & AGM				MANA COM	AGEMENT MITTEE			PASTORAL CARE				



ACADEMIC



15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
15	16	17—	18	<b>—</b> 19	20	21	22	23	24	25	26	27	28			
15	16	17	18	19			22	23	24	25	26	27	28	29	30	31
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DIALOGUE

ANNUAL CONVENTION

